

Welcome to the Year 9 Personalised Pathway Event Wednesday, 21st January 2026

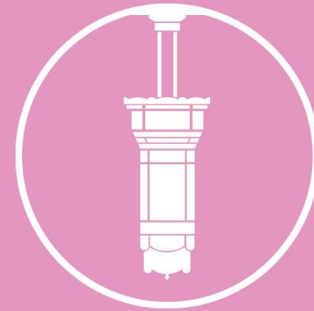
Mr J Bradley - Director of Learning – AEN

Mrs. E McCay - Inclusion Co-ordinator (INCO)

Ms. P Dhillon (SL DSB)

Ms. L Jeffrey (SL CSB)

Ms R Young (ASL CSB)



St Paul's Way

Aspiration • Integrity • Community

PART OF UNIVERSITY SCHOOLS TRUST

What do we mean by Pathways?



Your education is a journey...

You are now at a crossroad...

There are different paths that you can take..



Which **pathway** will you take?

Why do I need to choose a pathway?



1. Your GCSE subjects are the key to your future.
2. So you are able to choose subjects you enjoy.
3. So all subjects are appropriate for you.
4. So you are prepared for **KS4**.

What is Key Stage 4



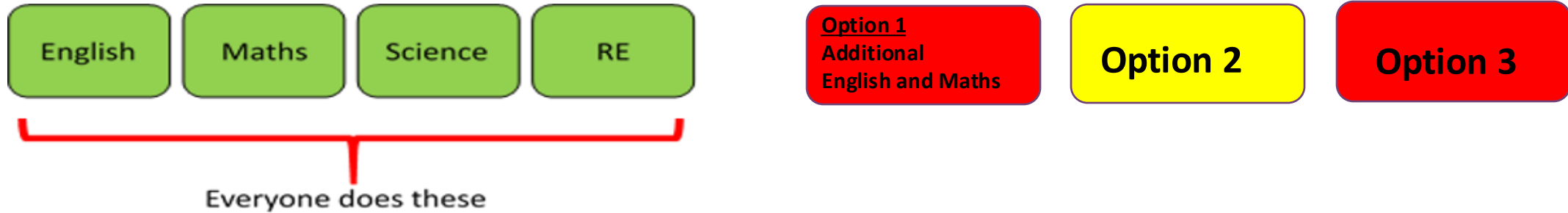
- KS4 is a two year period (Y10 and Y11)
- **More challenging** and different from previous years
- Exams in June: end of year 11 (End of Year 10 for RE)
- Greater focus on **Literacy**

The Personalised Pathway



- This pathway considers the strengths of each individual student.
- This pathway uses the strengths of each individual student to increase their chances of success
- This pathway provides guidance to appropriate selection of GCSE options.
- This pathway increases the support in Maths & English

What is the Personalised Pathway?



- The personalised pathway provides the opportunity to receive extra English & Maths lessons to provide additional support in these subjects.
- The pathway provides three option choices with guidance from members of staff to support the most appropriate choice.

Additional English and Maths



- The personalised pathway provides the opportunity to receive extra English & Maths lessons to increase support in these subjects.
- This would count as one of the three options.
- It increases the time allocated to the students – giving 50% extra time on the timetable to each subject in order to support coverage of the content of the course.
- This Pathway is based on a combination of parental views and those of the English and Maths Faculties / teachers
- If students opt for additional English and Maths, they would also be taught in this group for Science and RE. This would mean doing the short course RE GCSE

King's Trust Achieve Programme



- The King's Trust Achieve programme supports the achievement of the four preparing for adulthood outcomes, outlined in the SEND Code of Practice:
- Higher education and/or employment – including exploring different types of employment options
- Independent living – enabling people to have choice and control over their lives and the support they receive, their accommodation and living arrangements, including supported living.
- Participating in society – including having friends and supportive relationships and participating in and contributing to the local community
- Being as healthy as possible in adult life.

King's Trust Achieve Programme



Employability

Personal Progress

Personal and Social Development

Preparation for Adulthood

Making Decisions



- Think about the subjects you currently enjoy and/or you are good at.
- Talk to your teachers this evening
- Don't make a choice based on your current teacher
- Talk to your family
- Look at the course content – do you think it is the right course for you?

What next?



- Now – an opportunity to meet staff and discuss each individuals' strengths and weaknesses and the best option for each student.
- Use the opportunity to speak to subject teachers and to speak to members of the AEN team.
- Discuss as a family